

## Tier 1 - Required Minimum Standards

Name of Practice

Key:     1 = Meets standard minimally                      2 = Meets standard                      3 = Exceeds standard

### Core Competency 1: Facilitate an ongoing patient relationship with physician in a physician-directed team.

Standard	
<p>1.1 Utilize a written plan for patient communication including accommodation for patients who have a hearing or visual impairment or for patients whose second language is English (ESL).</p> <p><i>Documentation: Copy of the practice's written plan for patient communication.</i></p>	<p>Score:</p> <p><input type="radio"/> 1</p> <p><input type="radio"/> 2</p> <p><input type="radio"/> 3</p>
<p>1.2 Utilize written materials for patients to explain the features and essential information related to the Medical Home and published in primary language(s) of the community.</p> <p><i>Documentation: Sample of the practice's written materials for patients (ex. brochure, patient handbook, letter of explanation, etc.)</i></p>	<p>Score:</p> <p><input type="radio"/> 1</p> <p><input type="radio"/> 2</p> <p><input type="radio"/> 3</p>
<p>1.3 Utilize patient-centered care planning (including patient's goals, values and priorities) to engage patients in their care. The Medical Home plan may include a written "After Visit Summary" outlining future care plan that is given to a patient at every visit.</p> <p><i>Documentation: Sample of the practice's patient-centered treatment plan including information like patient's goals, diagnosis, current medications, patient's symptoms requiring follow-up home instructions for patient, referrals, etc.</i></p>	<p>Score:</p> <p><input type="radio"/> 1</p> <p><input type="radio"/> 2</p> <p><input type="radio"/> 3</p>
<p>1.4 Utilize reminder/notification system for health care services such as, appointments, preventive care, and preparation information for upcoming visits; follow up with patients regarding periodic tests or screening; and when planned appointments have been missed.</p> <p><i>Documentation:</i></p> <ol style="list-style-type: none"> <li>1. Copy of the policy for reminder/notification system including follow-up for missed appointments; and</li> <li>2. Copy of a patient's record noting reminder/notification and/or</li> <li>3. Copy of electronic report of notices sent.</li> </ol>	<p>Score:</p> <p><input type="radio"/> 1</p> <p><input type="radio"/> 2</p> <p><input type="radio"/> 3</p>
<p>1.5 Provide patient education and self-management tools and support to patients, families, and caregivers.</p> <p><i>Documentation: Sample of the practice's patient-centered written materials for patients, families, and caregivers (ex. patient booklet, brochure, screen shot of practice web site, etc.)</i></p>	<p>Score:</p> <p><input type="radio"/> 1</p> <p><input type="radio"/> 2</p> <p><input type="radio"/> 3</p>
<p>1.6 Utilize a Medical Home team* that provides team based care composed of, but not limited to, the primary care physician(s), care coordinator, and office staff with a structure that values separate but collaborative functions and responsibilities of all members from clerical staff to physician.</p> <p>*Definition of Medical Home team: All staff that have contact with the patient.</p> <p><i>Documentation:</i></p> <ol style="list-style-type: none"> <li>1. Organization chart of Medical Home team</li> <li>2. Job descriptions for each team member</li> </ol>	<p>Score:</p> <p><input type="radio"/> 1</p> <p><input type="radio"/> 2</p> <p><input type="radio"/> 3</p>
<p>1.7 Create and use a written action plan for the implementation of the Medical Home including a description of work flow for team members.</p> <p><i>Documentation: Copy of the written plan for implementation of the medical home concept including a description of work flow.</i></p>	<p>Score:</p> <p><input type="radio"/> 1</p> <p><input type="radio"/> 2</p> <p><input type="radio"/> 3</p>

COMMENTS:

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**Core Competency 2:** Coordinate continuous patient-centered care across the health care system.

Standard	Score:
<p>2.1 Utilize written protocol with hospital(s) outlining referral and follow-up care coordination, and admission and discharge notifications.</p> <p><i>Documentation: Copy of the written protocol with hospital(s).</i></p>	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3
<p>2.2 Provide care coordination and supports family participation in care including providing connections to community resources.</p> <p><i>Documentation: Copy of a patient's record showing documentation of the family participation, if applicable, and connections to community resources.</i></p>	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3
<p>2.3 Utilize a system to maintain and review a list of patient's medications.</p> <p><i>Documentation:</i></p> <ol style="list-style-type: none"> <li>1. <i>Written explanation of the system used to maintain and review patient's medications; and</i></li> <li>2. <i>Copy of a patient's record showing list of medications</i></li> </ol>	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3
<p>2.4 Track diagnostic tests and provide written and verbal follow-up on results with the patient plus follows up after referrals, specialist care and other consultations.</p> <p><i>Documentation:</i></p> <ol style="list-style-type: none"> <li>1. <i>If in writing, copy of a written follow-up sent to a patient; and/or</i></li> <li>2. <i>If verbal, copy of a patient's record documenting verbal follow-up.</i></li> </ol>	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3
<p>2.5 Utilize a patient registry.</p> <p><i>Documentation: Screen shot of patient registry showing patient information.</i></p>	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3
<p>2.6 Define and identify high-risk patients in the Medical Home who will benefit from care planning and provide a care plan to these individuals.</p> <p><i>Documentation:</i></p> <ol style="list-style-type: none"> <li>1. <i>Written definition of high-risk patients; and</i></li> <li>2. <i>Written explanation of how high-risk patients are identified; and</i></li> <li>3. <i>Copy of a care plan provided to a patient.</i></li> </ol>	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3
<p>2.7 Provide and coordinate Early, Periodic, Screening, Diagnosis, and Treatment (EPSDT) services.</p> <p><i>Documentation:</i></p> <ol style="list-style-type: none"> <li>1. <i>Written explanation of how eligible children are identified and the notification process; and</i></li> <li>2. <i>Copy of a patient's record showing EPSDT services provided or a checklist for a patient showing EPSDT components provided.</i></li> </ol>	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3
<p>2.8 Provide transitional care plan for patients transferring to another physician or medical home.</p> <p><i>Documentation: Written explanation of the practice's transitional care plan with examples of any materials used such as a checklist, letter, documentation of phone calls, etc.</i></p>	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3

<p>2.9 Organize clinical data in a paper or electronic format for each individual patient.</p> <p><i>Documentation: Copy of blank patient's record showing how an individual's clinical data is organized in a patient specific charting system.</i></p>	<p>Score:</p> <p><input type="radio"/> 1</p> <p><input type="radio"/> 2</p> <p><input type="radio"/> 3</p>
<p>2.10 Utilize a system to organize and track and improve the care of high risk and special needs patients.</p> <p><i>Documentation:</i></p> <ol style="list-style-type: none"> <li>1. <i>Written explanation of the system used to organize and track the care; or</i></li> <li>2. <i>Copy of patient's record showing documentation of tracking.</i></li> </ol>	<p>Score:</p> <p><input type="radio"/> 1</p> <p><input type="radio"/> 2</p> <p><input type="radio"/> 3</p>

COMMENTS:

**Core Competency 3: Provide for patient accessibility to the services of the Medical Home.**

Standard	
<p>3.1 Provide on-call access* for patients to the Medical Home team 24 hours/day, 7 days/week.</p> <p><i>*Definition of On-call Access: At a minimum, clinical advice is available by telephone directly with a licensed health care professional representing the Medical Home team.</i></p> <p><i>Documentation: Copy of written protocol for on-call access.</i></p>	<p>Score:</p> <p><input type="radio"/> 1</p> <p><input type="radio"/> 2</p> <p><input type="radio"/> 3</p>
<p>3.2 Offer appointments outside traditional business hours of Monday – Friday 9 a.m. to 5 p.m.</p> <p><i>Documentation: Written explanation of appointment hours outside of 9 a.m. to 5 p.m.</i></p>	<p>Score:</p> <p><input type="radio"/> 1</p> <p><input type="radio"/> 2</p> <p><input type="radio"/> 3</p>
<p>3.3 Utilize a system to respond promptly to prescription refill requests and other patient inquiries.</p> <p><i>Documentation:</i></p> <ol style="list-style-type: none"> <li>1. <i>Written explanation of the system for prescription refills and other patient inquiries including staff responsibilities; and</i></li> <li>2. <i>Copy of a patient's record documenting patient inquiry and response; and</i></li> <li>3. <i>Copy of a patient's record documenting prescription refill or electronic report if using e-prescribing</i></li> </ol>	<p>Score:</p> <p><input type="radio"/> 1</p> <p><input type="radio"/> 2</p> <p><input type="radio"/> 3</p>
<p>3.4 Provide day-of-call appointments.</p> <p><i>Documentation: Ten documented patient situations where patient was provided day-of-call appointment.</i></p>	<p>Score:</p> <p><input type="radio"/> 1</p> <p><input type="radio"/> 2</p> <p><input type="radio"/> 3</p>
<p>3.5 Utilize written Medical Home standards for patient access.</p> <p><i>Documentation: Copy of the standards set by the Medical Home practice for patient access (ex. use of phone calls, e-mails, staff on-call, visits to nursing home patients, etc.)</i></p>	<p>Score:</p> <p><input type="radio"/> 1</p> <p><input type="radio"/> 2</p> <p><input type="radio"/> 3</p>

COMMENTS:

**Core Competency 4:** Commitment to efficiency of care by reducing unnecessary healthcare spending, reducing waste, and improving cost-effective use of health care services.

Standard		
4.1	Establish at least two out of three of these specific waste reduction initiatives: generic medication utilization, reducing avoidable ER visits or reducing hospital readmissions.  <i>Documentation:</i> Written explanation of two initiatives chosen and how they will be implemented including patient engagement, staff responsibilities, and plan for monitoring.	Score: <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3
4.2	Implement an intervention* to reduce unnecessary care or preventable utilization that increases cost without improving health.  *Example of intervention: reduction of unnecessary imaging studies, excessive office visits, utilizing nutrition counseling vs. drug treatment, etc.  <i>Documentation:</i> Written explanation of the intervention selected and how it will be implemented.	Score: <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3

COMMENTS:

**Core Competency 5:** Engage in a quality improvement process with a focus on patient experience, patient health, and cost-effectiveness of services.

Standard		
5.1	Establish a quality improvement team that, at a minimum, includes one or more medical staff who deliver services within the medical home; one or more care coordinators, and if a clinic, one or more representatives from administration/ management, with input for the team from a patient advisory group.  <i>Documentation:</i> <ol style="list-style-type: none"> <li>1. Written description of the Quality Improvement team including who is on the team, goals of the team, and planned frequency of meetings; and</li> <li>2. Copy (ies) of meeting notes.</li> </ol>	Score: <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3
5.2	Develop a formal plan to measure effectiveness of care management.  <i>Documentation:</i> Copy of the plan to measure effectiveness of care management including planned data sources.	Score: <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3

<p>5.3 Develop an operational quality improvement plan for the Medical Home with at least one focus area.  <i>Documentation: Copy of the plan to improve the quality of the operations of the practice. (Example of focus areas: work flow, fiscal efficiencies, internal communication process, etc)</i></p>	<p>Score:  <input type="radio"/> 1  <input type="radio"/> 2  <input type="radio"/> 3</p>
<p>5.4 Utilize a patient survey on their experience of care and sets a schedule for utilization. (May be developed or provided through technical assistance.)  <i>Documentation:</i></p> <ol style="list-style-type: none"> <li>1. <i>Written explanation of how patient survey will be conducted including planned schedule and how information will be compiled; and</i></li> <li>2. <i>Copy of patient survey tool.</i></li> </ol>	<p>Score:  <input type="radio"/> 1  <input type="radio"/> 2  <input type="radio"/> 3</p>
<p>5.5 Identify one or more patient health outcomes to improve through a clinical quality improvement program using evidence-based guidelines.  <i>Documentation: Written explanation of outcomes chosen and what evidence-based guidelines will be used. (Outcome examples: diabetes, asthma, CHF, COPD, etc.)</i></p>	<p>Score:  <input type="radio"/> 1  <input type="radio"/> 2  <input type="radio"/> 3</p>

COMMENTS:

I certify that all of the Tier 1 Minimum Standards have been met to our satisfaction.

\_\_\_\_\_  
 TransforMED Representative Signature

\_\_\_\_\_  
 Title

\_\_\_\_\_  
 Date

I have reviewed the *documentation* provided and validate that all Minimum Standards have been met to be recognized as a Patient-Centered Medical Home for the Medicaid Medical Home Pilot.

\_\_\_\_\_  
 DHHS Representative Signature

\_\_\_\_\_  
 Title

\_\_\_\_\_  
 Date